These are our UASU Executive Goals 22/23

Our Exec Team!

Abner Monteiro
he/him
President

Gurleen Kaur
she/her
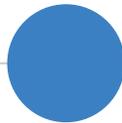VP Academic

Christian Fotang
he/him
VP External

Julia Villoso
she/her
VP Ops & Fi

Joannie Fogue
she/her
VP Student Life

What is the UASU?

- Represent all 35K+ undergraduate students at the University of Alberta

- Established under the Post-Secondary Learning Act (PSLA)

- Our mission is to serve, represent, and engage students

Executive Goals - Values and Planning Ahead

- Executive team's plan of what we would like to accomplish in our term.

- Encompasses the majority of our goals. There are others we hope to achieve.

- Integrates the executive team's platforms, immediate and emerging issues, UASU Students' Council recommendations and the UASU Strategic Plan.

  - **The UASU Strategic Plan**

  - **The Aboriginal Relations and Reconciliation Committee (ARRC)**
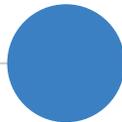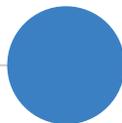
UASU Core Values

Do what's right, not what's easy.

Inspire change for the world.

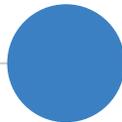Act with unbridled compassion.

Always keep moving.

Learn from the past to improve tomorrow.

Executive Goals - Major Priorities

1. Building an Engaged Campus Community

2. Walking the Path of Reconciliation

3. (Re)Envisioning our Learning Environment

4. Creating Safe and Welcoming Spaces

5. Fostering an Inclusive and Equitable University Experience

1 Building an Engaged Campus Community

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1.1   Empower Student Group Participation

- Expand the outreach of the Sustainability and Capital Fund (SCF) Green Fund to encourage sustainability initiatives on our campuses.

- Develop a new online system to support student groups.

- Allocate additional funding to student groups to fund return to campus programs and events.

1. Building an Engaged Campus Community

1.2 **Enhance our Governance Structure**

- Continue the work of restructuring Students' Council to best serve students.

- Host an expanded Student Representative Association (SRA) Summit to support the development of student leaders across our campuses.

- Work alongside Augustana Students' Association to create the Augustana Residence Association.

- Increase collaboration on the Council of Faculty Associations (CoFA) by involving the International Students' Association (ISA) and Indigenous Students' Union (ISU).

1. Building an Engaged Campus Community

1.3 Strengthen our Collective Voices

- Run a provincial Get Out The Vote (GOTV) campaign to encourage student engagement and voting in the upcoming election.

- Run a student addiction awareness campaign in residence in collaboration with other campus stakeholders.

2 Walking the Path of Reconciliation

2. Walking the Path of Reconciliation

2.1 Create a Sense of Place for Indigenous Students

- Hold a memorial to commemorate the lost children through the Residential School System.

- Advocate for creating a dedicated gathering space for Indigenous students at Campus Saint-Jean.

- Convert the names of a portion of the rooms in SUB into Cree to acknowledge the Papaschase Cree and Treaty 6 territory on which it sits.

- Display land acknowledgements at all of the main SUB entrances to show our commitment to reconciliation.

2. Walking the Path of Reconciliation

2.2   Promote Indigenous Ways of Knowing

- Work with Residence Services and First Peoples House to include a session on Indigenous History during Basecamp and Eastern Ascent.

- Work through General Faculties Council (GFC) to decolonize our course content and programs.

- Develop better frameworks to establish a meaningful way of commemorating the National Day of Truth and Reconciliation through an educational programming lens.

- Increase the awareness of Maskwa House through engaging the broader student body in advocacy to get it funded.

3 (Re)Envisioning our Learning Environment

3.   (Re)Envisioning Our Learning Environment

3.1   Modernize Academic Supports

- Update the Final Exam Regulation in the University Calendar to give instructors more freedom to assess students authentically.

- Create a Syllabus Bank to increase course transparency and the ability of students to plan for their semester with the most current information.

- Push for improvements and integration of academic advising between faculties and campuses so students can receive more prompt support.

- Expand the Zero Textbook Cost Pilot Project and provide targeted support for faculties that may use Open Materials less frequently.

3.   (Re)Envisioning Our Learning Environment

3.1   Modernize Academic Supports (cont'd)

- Work with the University to develop a hybrid learning strategy that will allow greater student accessibility to attend their courses remotely when needed.

- Develop a Student Concern Portal that can support students through academic challenges.

- Push to re-evaluate our academic accommodations software to develop a more student-centred system.

3.   (Re)Envisioning Our Learning Environment

3.2   Support for Students doing Experiential Learning

- Push the University to provide more significant financial and structural support for students on Work Integrated Learning terms.

- Work with the University to attract more opportunities for student innovators to share their work and support the integration of student innovation hubs in different faculties.

- Advocate for expanded access and availability of employment opportunities for domestic and international students.

4 Creating Safe and Welcoming Spaces

4.   Creating Safe and Welcoming Spaces

4.1   Create Comfortable Spaces

- Revitalize SUB furniture to satisfy the needs of students today and students in the future.

- Formulate a unique identity for Dewey's to improve the customer experience.

- Complete the Myer Horowitz Theatre renovations.

4.   Creating Safe and Welcoming Spaces

4.2   Address Safety Concerns

- Hold the University accountable for sexual violence prevention commitments.

- Advocate for the City of Edmonton and surrounding municipalities to improve transit frequency and coverage for students who commute.

- Advocate for the City of Edmonton to expand cell reception in underground LRT stations.

4. Creating Safe and Welcoming Spaces

4.3   Foster Inclusive Spaces

- Push the University to assess low occupancy washrooms on North Campus and convert them to gender-neutral bathrooms until the University can build permanent ones.

- Re-strategize the period equity initiative to provide both emergency use menstrual products and direct support to low-income students

- Expand the accessibility of signage in SUB to incorporate universal design principles.

Fostering an Inclusive and Equitable University Experience

5. Fostering an Inclusive and Equitable University Experience

5.1 Invest in Students

- Push for increasing the proportion of hybrid (combined need and merit) awards.

- Advocate for the Provincial Government to increase operational funding to the University of Alberta.

- Advocate for additional funding to expand Indigenous centers and programming.

5.   Fostering an Inclusive and Equitable University Experience

5.2   Expand Access to Post-Secondary

- Address the disparity in study permit processing for french-speaking international students.

- Work with the Dean of Students Office to create a policy to address the disparity in academic accommodations for students with dependents.

- Call on Edmonton City Council to approve the creation of more affordable housing and address challenges students face regarding housing.

- Push for Beartracks to be translated to French.

- Push the University to recognize different religious holidays in our University Calendar.

Thanks!

Any *questions* ?